



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DAYANAND GIRLS PG COLLEGE, KANPUR
Name of the head of the Institution		Prof. Archana Varma
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		98336818075
Mobile no.		9838100870
Registered Email		principaldgpg@gmail.com
Alternate Email		dayanandgirlspgcollege.naac@gmail.com
Address		13/394, Civil Lines
City/Town		Kanpur
State/UT		Uttar pradesh
Pincode		208001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Vandana Nigam
Phone no/Alternate Phone no.	05122305646
Mobile no.	9838100870
Registered Email	principaldgpg@gmail.com
Alternate Email	dayanandgirlspgcollege.naac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.dayanandgirlspgcollege.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dayanandgirlspgcollege.ac.in/assets/pdf/academic-calendar-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	8.2	2007	31-Mar-2007	31-Mar-2012

6. Date of Establishment of IQAC	01-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Certificate Course in	14-Aug-2018	34

Sanskrit Language in collaboration with central Sanskrit University, New Delhi	270	
Diploma Course in Sanskrit Language in collaboration with Central Sanskrit University, New Delhi	20-Sep-2018 365	15
Training session for faculty for ICT enabled teaching	08-Aug-2018 01	98
Computer literacy training sessions for non-teaching faculty	25-Aug-2018 01	46
Stress Management lecture by Dr. Aradhan Shukla, GSVM Medical College	18-Sep-2018 01	55
Personality Development Programme by Prof. Brijbhushan, IIT Kanpur	19-Sep-2018 01	48
Workshop for science faculty in Basic Techniques in Microbiology	11-Oct-2018 07	112
Workshop by Bioinformatics infrastructure facility center (DBT) on the college in Latest Computational Approaches in Science and Technology	20-Oct-2018 07	25
Self-Defence workshop	17-Dec-2018 05	100
Internal Academic and Administrative Audit	15-Feb-2019 03	27

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Mega plantation drive in the college campus, Swachh Bharat Abhiyan which included a cleanliness drive in the college adjacent areas. Strict compliance of "plastic free" "Tobacco free" college campus. Follow up of proper functioning of the composting pit was done. In this context the Cafeteria committee / Administration incharge was asked to ensure the same.	
Training workshops for science faculty and Leadership & personality development sessions for all faculty were organized.	
Installation of suggestion boxes in block 'A','B' & 'C' for all students & motivating them to give their feedback regarding college infrastructure & faculty teaching.	
Documentation of faculty research activities was done and expansion of ICT-enabled teaching.	
Promoting healthy & stress-free life style through yoga sessions amongst the students & faculty.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Periodical meetings of IQAC with staff members to formulate plan of action	In all meetings of the IQAC, action plan their subsequent implementation was reviewed meticulously

Imparting training to faculty members for ICT-enabled teaching	The faculty members were trained by the IT department for the same
Making the office staff computer literate	Training sessions were conducted by the Computer department
Soft skill enhancement in students	Leadership & Personality development workshops were conducted
"Embrace your Health"	Keeping in mind the holistic wellness, periodic yoga sessions, physical activities (Fit India movement by NSS,NCC unit), Stress management seminars were conducted from time to time in the college campus. Psychology Department regularly conducted counselling sessions for the college students as well as online sessions for people from other walks of the society
Social Awareness & Responsibility	Conduction of regular health camps in the college and in the villages adopted by the college under the "Unnat Bharat Abhiyan" was done regularly by the NSS team jointly with the IMA team of Kanpur Voter awareness campaigns were carried out
Career-oriented activities to be conducted	B.Ed department, Drawing & Painting department, Home Science department organized many skill development programs in the college viz., screen painting, tie & die, jute bag making, jam, jelly & pickle making etc
Environmental Consciousness & Sustainability	Mega plantation drives, Swachh Bharat campaign ,solid waste management by imparting training about the process of compost making in composting pits was done. Reduce use of plastic was ensured
Promotion of research in the form of projects was promoted	Sanction of minor research projects to various faculty members by C.S.J.M University
Internal Academic audit, Administrative Audit, Initiation of AQAR	Audit done,Work started on it
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	10-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dayanand Girls PG College was established in the year 1959 and has the distinction of being the first women's college in Kanpur. It is affiliated to Chhatrapati Shahuji Maharaj Kanpur University and it adheres to the academic calendar, pre-decided syllabus and examination schedule laid down by the University. The college has Humanities, Sciences and B.Ed faculty. The first foremost task is to teach and evaluate the students. We are confined to the traditional pedagogical tools but are trying to introduce newer approaches to ignite the minds of the young girl students. Along with the annual system of examination we conduct half yearly examination as per the University calendar. Many subjects have introduced quizzes and classroom interaction. We give them topics to research followed by healthy discussions in the class. transforming the class from the route system to interactive mode. Looking at the economic and social background of the students the teachers motivate them to do things that take them towards employment. We also do career counselling. To keep themselves updated, our faculty regularly attend seminars, workshops and refresher programs, Paper presentations and writing research papers. The Academic hierarchy of the college comprises the Principal, heads of the departments and teachers. We have a time table committee which prepares the time table before the commencement of the session, so that the classes are held on time and no hours of teaching are wasted. Workload is divided internally. The students are encouraged to approach teachers to solve their problems in their free time. Along with this ample opportunity is given to the students to show case their talents in the literary, cultural and sports events. They are held annually in the college and we have designated committees for the same. We have a well-equipped library which has almost 70000 books on all subjects. We have a reference section and a reading room for students to do their reference and course work. We have been using the DELNET system in the library since 2009. It is a major source sharing network in India connecting more than 8100 institutions in 33 states (India) and few other countries. It comprises universities, colleges R & D organizations. DELNET is devoted to the modernisation and networking of libraries. Our students can access any library across India and even abroad through DELNET. It is a boon both for faculty and students' community. Internal assessment is done by way of half yearly examinations, held according to the university calendar. Many of our faculty members are on the board of studies of various subjects in the University and about four teachers are convenors of their subjects at the University. To enhance the skills of the students a value-added course was added by the department of Sanskrit in collaboration with the Central Sanskrit University New Delhi. It is a non-formal Sanskrit education certificate course of 8 credits in Sanskrit Bhasha. We also run a 12 credit Diploma course in Sanskrit Bhasha under the same. It will help students to get employment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sanskrit Bhasha Certificate Course	15/08/2018	34
Sanskrit Bhasha Diploma Course	20/09/2018	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teachers Education	177
MA	Geography	51
MSc	Biotechnology	12
MSc	Chemistry	21
MSc	Microbiology	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

We took a Feedback of the teachers and students offline and then analysed on Excel format and after analysing the feedback, we came to the conclusion that we have to take focused action on the findings. Dayanand Girls College being a premier womens college of Kanpur has been the first choice of girls students. The college understands its responsibilities towards the concerned parties specially students and teachers, who are the essential part of the college. It is also a choice of a large number of students from minority communities, keeping all this in mind relevant policies have been followed for their benefit. Teachers make sure that the learning process is a two way process. Instead of monologues we are trying to create a participative atmosphere in the class. Outside the class, to give experience to the diverse set of students various activities like field trips, excursions and visit to other organizations are encouraged. Students are encouraged to give suggestions for activities that can generate interest in their groups. The college has organized several non-formal training programs for the faculty to enable ICT learning tools for the students. Certain teachers have contributed to e-learning platforms. A lot of attention is being paid to sanitation and cleanliness within the college premises. It is very heartening to note that a majority of the faculty are satisfied with the college environment for teaching and research. The faculty is satisfied with the library facilities and other infrastructure needs. They are also satisfied with the support from the non-teaching staff, timely disbursement of salaries, cleanliness and welfare of teachers and students alike within the college premises.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Art	1200	1085	1031
BEd	Teacher Education	200	200	198
BLibSc	Library Information Science	40	40	38
BSc	Science	750	425	375
MA	Art	2260	647	470
MLibSc	Library Information Science	40	40	40
MSc	Science	239	115	106

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	3316	1282	30	1	93

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
124	31	42	3	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Effective student mentoring systems for both undergraduate and postgraduate students include personalised guidance, regular meetings, academic support, and career advice. College fosters a supportive mentor-mentee relationship. Mentors assist students throughout their college journey in several ways. Support and guidance starts from the admission process. At the time of admissions, the admission committee members take the role of mentors and provide guidance on selecting courses, understanding admission requirements, and preparing application materials. Students are also told about potential career paths within their chosen field. Following admission, an orientation program familiarises students with college facilities and support services, including anti-ragging measures, grievance redressal procedures, and mentorship programs. Additionally, they are briefed on the academic calendar and assessment criteria to ensure clarity on class and exam schedules. After admission and orientation programmes, faculty mentors remain in touch with their mentee to provide guidance on academics, career paths, and personal development. Students also get the support of Grievance redressal cell and Counselling cell of the college. The grievance redressal cell addresses complaints and grievances raised by students regarding any aspect of college life, including academic, administrative, or interpersonal issues. Faculty members from the psychology department play a significant role in effective student mentoring for both undergraduate and postgraduate students in college, offering unique advantages due to their expertise in human behaviour and development. The counselling cell in the college provides psychological and emotional support to students to deal with academic stress, anxiety or other personal concerns and to enhance their well-being and academic success. Senior students mentor freshers, offering support and guidance based on their college experiences. This fosters a sense of community and provides relatable advice. Professionals are invited from relevant fields who mentor students, offering career guidance and potential internship opportunities. The mentors, faculty members and non teaching staff of Dayanand Girls' P.G. College is very supportive towards students. Students come from diverse backgrounds, including many from economically disadvantaged sections of society. However, all students are provided with equal opportunities and a secure environment within the college to pursue their academic goals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4598	124	1 : 37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
137	124	13	5	108

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	Dr. Asha Rani Pandey	Associate Professor	"?????????? ?????????? ??????" ????????? ?????????? ???????
2019	Dr. Asha Rani Pandey	Associate Professor	"????????? ???? ???????" Award by Glocal Environment and Social Association (GESA)
2018	Dr. Shalini Tripathi	Associate Professor	Resource person Sanskriti Mantralaya, Bharat Sarkar
2018	Dr. Shalini Tripathi	Associate Professor	Kanpur Gaurav Samman by Bhartiya Vicharak Samiti
2018	Dr. Suman Singh	Associate Professor	Pratibha Samman
2018	Dr. Suman Singh	Associate Professor	"Sahitya Shri Samman" Award by Glocal Environment and Social Association (GESA)
2019	Dr. Alka Srivastava	Associate Professor	Shakti Swarupa Samman by Rajshree foundation
2018	Dr. Sunita Arya	Associate Professor	Innovative Educationist Award by Glocal Environment and Social Association (GESA)
2018	Dr. Vandna Nigam	Associate Professor	Award for contribution in Education by Rotary
2018	Dr. Vijay Tewari	Associate Professor	Paryavaran Ratna Puraskar for Environmental Conservation sponsored by GESA at the Global Conference on " Our Biodiversity, Our Food And Our Health".

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2019	30/04/2019	05/06/2019
BLibSc	Nill	2019	30/04/2019	05/06/2019
BSc	Nill	2019	30/04/2019	05/06/2019
BEEd	Nill	2019	25/09/2019	10/11/2019
MA	Nill	2019	30/04/2019	05/06/2019
MSc	Nill	2019	30/04/2019	05/06/2019
MLibSc	Nill	2019	30/04/2019	05/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) system plays a crucial role in student learning and development. Initiatives were taken to reform Continuous Internal Evaluation (CIE) at the institutional level involving strategic changes to enhance its effectiveness. CIE assessments were directly linked to the learning outcomes of each course. Varied assessment methods such as projects, presentations, assignments, study reports, practical evaluations and midterm theory examinations were used to better gauge student understanding. Formative assessments were carried out throughout the academic year to monitor and support student progress and to provide feedback and opportunities for improvement. This involved quizzes, short writing assignments and projects. Midterm written examinations were conducted to prepare the students for the final university examinations. Transparent and well-defined assessment criteria provided students with clear expectations for each evaluation method. Formative assessment results were used to provide constructive feedback to students and encouraged students to reflect on their learning process and identify areas for improvement. Inclusive Assessment Practices ensured to accommodate diverse learning styles and provide equal opportunities for all students, avoiding bias and fostering inclusivity. Academic committee of the college provided professional development to faculty in designing and implementing effective assessment practices, ensuring they are well-equipped to design and implement diverse evaluation methods. Periodic reviews of the CIE system were conducted to identify areas for improvement and gather feedback from students and faculty. The faculty was asked to emphasise questions that assess deeper understanding and application of knowledge, rather than rote memorization. Implementing these reforms contributed to a more dynamic and effective Continuous Internal Evaluation system at the institutional level and promoted student learning and development.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Dayanand Girls PG College is a constituent/ affiliated college of C.S.J.M. University, Kanpur and adheres to the academic calendar and examination schedule announced by the University for all the affiliated colleges. College activities (Cultural, literary, sports) and dates of semester break are decided by the Principal and Academic Coordinator/ IQAC Incharge of the College. Academic calendar plays a crucial role in streamlining the academic year, fostering organised learning and efficient operations. It serves as a framework for faculty to plan their curriculum, schedule lectures, assessments, and other learning activities for the semester or year. It ensures smooth coordination between different departments and administrative units by setting deadlines for

key academic and administrative tasks. It provides a roadmap for the entire academic year or semester, allowing students to plan their schedule, manage deadlines, and prioritise tasks. It highlights important dates like availability of admission forms, last date of admission, commencement of classes, deadline for filling examination forms, examination schedule and holidays. It also keeps students informed about non-academic events like Yuva mahotsava and cultural programs, enabling them to participate in activities that enrich their educational journey.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dayanandgirlspgcollege.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Arts	621	590	95
Nill	BLibSc	Library Information Science	40	30	75
Nill	BSc	Science	133	118	89
Nill	MA	Drawing and painting	50	45	90
Nill	MA	Economics	33	33	100
Nill	MA	Education	91	89	98
Nill	MA	English	58	51	87

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.dayanandgirlspgcollege.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Organization of Lecture	Botany	16/02/2019

Series on Techniques Used For Crop Hybridizations		
Workshop on Digital Drawing in collaboration with MAAC, Kanpur	Drawing and Painting	14/10/2018
Drawing and Painting	Drawing and Painting	24/10/2018
Leadership Development Programme	English	04/02/2019
Workshop by Renowned Shastriya Gayak Dr. Ateendra Sarvadeekar	Music	15/09/2018
Workshop by Dr. Devendra Verma in collaboration with Nanu Bhajan Sangeet	Music	26/12/2018
????????? ?????????????? ?? ????????? ???????	Philosophy	19/12/2018
????????? ?????? ?????????? ??? ?????	Philosophy	28/12/2018
????????? ??? ?????????? ?? ????????? ?????????? ??? ?????????	Philosophy	17/03/2019
Stress Management	Psychology	18/09/2018
Personality Development	Psychology	19/09/2018
Lecture on Mental Health	Psychology	18/10/2018
1Sanskrit Kyo - Seminar	Sanskrit	18/12/2018
Raziya Sajjad Zaheer Ki Afsana Nigari	Urdu	05/02/2019
Workshop on Basic Techniques in Microbiology	Zoology	11/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Null	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Null
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	01	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed.	5	Nil
National	Botany	3	Nil
National	Drawing and Painting	1	7.97
National	Psychology	2	Nil
National	Urdu	1	3.0
International	Botany	2	3.53
International	Chemistry	4	3.86
International	Geography	3	Nil
International	Music	5	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	2
BOTANY	4
CHEMISTRY	1
ECONOMICS	3
EDUCATION	2
ENGLISH	1
GEOGRAPHY	3
HINDI	7
HISTORY	2
HOME SCIENCE	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Catalytic biosynthesis of levan and short-chain fructooligosac	Dr. Jyoti Singh Jadaun	International journal of biological macromolecules	2019	12	Center of Innovative and Applied Bioprocessing, S.A.S. Nagar,	19

charides from sucrose-containing feedstocks by employing the levansucrase from <i>Leucostoc mesenteroides</i> MTCC10508.					Mohali 140 306, India	
Synbiotics: Necessity of Today's Meal	Dr. Jyoti Singh Jadaun	Journal of Bioprocessing Biotechniques	2018	12	Dayanand Girls PG College, Kanpur, Uttar Pradesh 208001	1
Berry transcriptome: insights into a novel resource to understand development dependent secondary metabolism in <i>Withania somnifera</i> (Ashwagandha)	Dr. Jyoti Singh Jadaun	Physiologia plantarum	2019	12	Center of Innovative and Applied Bioprocessing, S.A.S. Nagar, Mohali 140 306, India	11

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Catalytic biosynthesis of levan and short-chain fructooligosaccharides from sucrose-containing	Dr. Jyoti Singh Jadaun	International journal of biological macromolecules	2019	12	1	Center of Innovative and Applied Bioprocessing, S.A.S. Nagar, Mohali 140 306, India

ing feedstocks by employing the levans ucrase from Leucostoc mesenteroides MTCC10508						
Synbiotics: Necessity of Today's Meal	Dr. Jyoti Singh Jadaun	Journal of Bioprocessing Bio techniques	2018	12	2	Dayanand Girls PG College, Kanpur, Uttar Pradesh 208001
Berry transcriptome: insights into a novel resource to understand development dependent secondary metabolism in Withania somnifera (Ashwagandha)	Dr. Jyoti Singh Jadaun	Physiologia plantarum	2019	12	11	Center of Innovative and Applied Bioprocessing, S.A.S. Nagar, Mohali 140306, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	53	0	6
Presented papers	8	44	1	2
Resource persons	2	9	1	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

STATUE CLEANING	17UPGBN	1	48
DISTRIBUTION OF CLOTH BAGS	17UPGBN	1	30
VOTER AWARENESS PROGRAM	17UPGBN WITH SVEEP	1	56
FIRE FIGHTING TRAINING	17UPGBN WITH FIRE BRIGADE PEOPLE	1	50
TRAFFIC AWARENESS PROGRAM	17UPGBN AND TRAFFIC POLICE DEPARTMENT	1	36
Swach Bharat (Debate competition, Political Science)	CSJM University	4	88
Rangers	Scout Guide Bhawan	2	14
Visit to Industrial Park, Site No. 2, Panaki, Kanpur -for teaching Drawing and colouring to unprivileged children. Date - 9/ Dec/2018	Drawing and Painting Department. DG P G College, Kanpur	2	40
Wall Painting - Bithoor Mahotsav Date - 9/ Dec/2018	Drawing and Painting Department. DG P G College, Kanpur	3	35
Wall Painting - Matdata Jagrukta Diwas, Rawatpur, Bus Depot, Kanpur Nagar Dates - 24, 25 Jan 2019	Drawing and Painting Department. DG P G College, Kanpur	3	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACCH BHARAT MISSION	17UPGBN	STATUE CLEANING	1	48

UNNAT BHARAT ABHIYAN	17UPGBN	CLOTH BAGS DISTRIBUTION, HEALTH AWARENESS PROGRAM, WOMEN EMPOWERMENT PROGRAM	1	78
SVEEP	17UPGBN	VOTER AWARENESS RALLIES	1	56
DISASTER MANAGEMENT SCHEME	17UPGBN	FIRE FIGHTING TRAINING WITH FIRE POLICE MAN	1	50
ROAD SAFETY PROGRAM	17UPGBN	TRAFFIC AWARENESS LECTURE AND PRESENTATIONS	1	36
Rangers	Scout Guide Bhawan	Swachh Bharat	2	7
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	0	00	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

								GBPS)	
Existing	62	2	1	3	1	10	12	300	0
Added	0	0	0	0	0	0	0	0	0
Total	62	2	1	3	1	10	12	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
21	21	6.46	6.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities which are monitored and controlled by the Office Superintendent. The college has a Maintenance Committee for planning, supervising, coordinating and budgeting of the maintenance work. Library as a learning Resource Our Library is fully automatic enabling the students and staff in their studies and research works. It has a collection of more than 90,000 books, 320 journals, 18 magazines, 110 audio visual aids and 6 daily Newspapers in major languages. Library has membership of Indian Library Association, Uttar Pradesh Library Association Indian Association of Special Library and Information Centers. It has a lab of computer systems on LAN, Xerox machine. The library also provides competitive books. Library attendants are assigned to handle, clean and maintain library furniture and equipment. Stock verification and pest control is done regularly. Damaged books are repaired, preserved and disposed as per our policy. IT Infrastructure Our college tries to maintain and utilize our IT facilities for smooth functioning of academic as well as office requirements. Our campus is Wi-Fi enabled with broadband speed of 300 Mbps, especially in our library, IT department, Computer Lab and offices. To conduct online webinars, workshops and conferences we have online Zoom versions. Fast internet facilitates seamless research, prompt file downloads and quick access to online resources. Our IT infrastructure is supported by service technicians in case of any physical damage to the hardware. The college endeavors to maintain IT facilities to avoid any disruption in working. Power backups are optimally provided. Our hardware, operating systems and software are regularly updated. Physical Facilities Our building committee takes care of maintaining the physical infrastructure. Our college is divided into blocks containing 41 classrooms, laboratories, library, recreational areas and computing labs. We have halls equipped with Wi-fi connection for conducting seminars and cultural activities. Any construction/ renovation related decisions are done by the governing body of the college. We have permanent staff for maintenance and security including

electrician, plumber, carpenter, gardener, gate-keepers etc. Our classrooms are equipped with CCTV cameras. Damaged furniture, blackboards, fans, bulbs are regularly repaired or replaced. Dustbins are maintained to ensure cleanliness. Academic Sport Facilities Our institution constantly maintains and upgrades IT facilities to enhance teaching-learning process. Our timetable committee ensures proper utilization of classrooms. Our reading resources like magazines, newspapers, journals etc. are maintained and renewed regularly. Equipment of Science departments are maintained by the respective lab assistants. Our institution has a sports ground and sports equipment is purchased/upgraded as per requirement and checked regularly for any damage/repair. Support Facilities Physical facilities like water supply, plumbing, water cooler, inverters, sound system, electric appliances, Xerox machines, furniture, fans, air conditioners, CCTV network, etc. are maintained through experts from related agencies. Fire extinguishers are present to deal with accidents. Our college has a common room, a strong room, a record room to ensure the safety and security of the confidential records. Our cafeteria committee and garden committee keeps regular checks.

<http://www.dayanandgirlspgcollege.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Postmatric Scholarship, Govt.of Uttar Pradesh	1616	7484340
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Lecture Series (New Perspectives and opportunities in Biotechnology)	27/11/2018	100	Dr.Ramanathan Gurunath IIT Kanpur, Dr. Mukesh Mohan CSA University, Dr.S.Dutta IIPR Kanpur Biotechnology Department
Poster Presentation (Biotechnology :Approaches and Future Prospects)	12/12/2018	50	Dr. K.C.Gupta IITR Lucknow, Dr.A.K.Shasany CIMAP Lucknow Biotechnology Department

Seminar(Recent Avenues in Biotechnology)	05/02/2019	125	Dr.Subramaniam Ganesh IIT Kanpur,Dr.A.B.Pant IITR Lucknow Biotechnology Department
Poster Presentation (Biotechnological Approaches in Todays Words)	22/02/2019	45	Mr.Sunil Dole, Mr. Sandeep Patil Biotechnology Department
Screen Print Making Workshop	24/10/2018	35	Drawing and Painting Department, Shree Vijay Dwivedi (Professional Working Artist) Expert
????????? ?? ????????? ?? ?????? ?? ?????????? ?? ?????????? ?? ?????? ?? ?????? ?? ?????? ?????	20/09/2018	32	Dr. Arunima Kumar, Hindi Department
Workshop (Bhartiya Yoga Parampara Ka Adhunik Jeevan Shaili mein Yogdaan)	20/09/2018	70	Shri Ravindra Porwar , Philosophy Department
Kanpur Police self- defense training program	23/10/2018	135	Physical Education Department
Self-defense workshop	17/12/2018	100	Physical Education Department
????????? ???? ????????????????? ?????????????	20/09/2018	34	Sanskrit Department ?????????? ???? ?????????, ?? ??????
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Skill Development for writing answers in an	40	0	0	0

	analytical way (History Department)				
2018	Guidance session to motivate students for CTET and UPTET exams (Teacher Education Department)	177	85	11	17
2018	Opportunities after graduation and Post Graduation in Social Sciences (Sociology Department)	30	30	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	U P Government , Local School and Colleges, GSVM Kanpur, SGPGI Lucknow, Bihar PCS, Vedantu, Business Banking UK, MPEC kanpur	89	39

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	2	M.Sc.	Botany	CSIR-CIMAP Lucknow	Ph.D
2019	1	M.A	Geography	CSJM University Kanpur (S.N. Sen P.G. College, Kanpur)	Ph.D
2019	3	B.A.	Physical Education	CSJM University, Campus, Banshi College of Education Bithoor	B.P.Ed.
2019	1	B.A.	Sanskrit	Delhi University	M.A.(Sanskrit)
2019	7	B.Ed.	Teacher Education	CSJMU, Kanpur V.S.S.D.College, Kanpur, D.W.D.College, Kanpur, D.G.College, Kanpur	M.A., M.Ed.
2019	20	B.A	Sociology	D.G.P.G.College	M.A.(Sociology)
2019	45	B.Sc., M.Sc.	Zoology	D.G.College, CSJMU, LU, BHU	M.Sc., MBA, Ph.D, Other Technical Courses
2019	5	B.Sc. IT	IT	BDU	MCA
2019	4	B.A.	History	D.G.P.G.College	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	20
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day 17 Dec 2018	College Level	250
Art craft Exhibition 15 Nov 2018	College Level(B.Ed Dept.)	163
Exhibition on	College Level(B.Ed	190

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	1	00	Aditi Bandhani
2019	Nill	National	Nill	1	00	Pragati Jain
2019	Nill	National	Nill	1	00	Pragati Jain
2018	Nill	National	1	Nill	00	Sandya Gupta, Shiva ngi, Stuti
2018	Nill	National	1	Nill	00	Snehlata, Shrishti Bajpayi, Poonam Bajpayi
2018	Nill	National	1	Nill	00	Aparna Sharma
2018	Nill	National	1	Nill	00	Richa Gupta, Kanchan Nisad, Ishita Mishra

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

D.G.P.G College being the leading girls' college in the city provides a good platform to the students in showcasing their talent in academic as well as administrative bodies. We have a students' council which works like an umbrella over different D.G committees and organizations. There are representatives of students from all the departments of Arts, science, Fine Arts, NCC, NSS and B.Ed. Through this council, students put forth their suggestions, register their grievances and actively participate in different programs at different occasions. One such is youth festival organized by CSJMU where every times our students bring many accolades to the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

61

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01 (12 Jan 2018)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To provide a good platform to the students and college alike DG College emphasizes on democratic decision making. It follows decentralization and participatory management in all its activities through a well-established Committee System. We have an Admission Committee, Cultural Committee, literary Committee, Time Table Committee, Proctorial Board, Sports Committee and a Grievance Cell. These committees are empowered to make decisions regarding the specific areas. The Principal is at the helm of affairs and these committees make decentralized decisions all levels and thus all the members of the college feel empowered. In terms of decentralization all committees have evolved over time. They are empowered to make informed decisions in the scope of their areas. Suggestions are taken from the students for cultural and literary events. Teachers who are not members of the committees are co-opted as and when the need arises. The Proctorial Board takes informed decisions on maintaining discipline on the campus and takes the help of student volunteers to maintain discipline when certain events are held on campus. It helps students feel empowered in their campus life. A Grievance Cell is in place where effective redressal of the students complaints is made. The committee sometimes counsels the students by having a round table discussion. Sometimes parents are called to resolve the issues concerning their wards. The Time Table Committee prepares the master time table for the college before the commencement of each session. It also allots classes to the various departments so that all the infrastructural facilities are used effectively. The Sports Committee is involved in all the sports activities of the college and organizing the Annual Sports Day of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Several members of the faculty are on the Board of Studies and are Conveners, therefore they contribute significantly to the curriculum development. Our college being a constituent part of the CSJM University is bound by the pre-decided syllabus of the University but the members contribute in the curriculum development in the above stated manner. Many of the faculty are resource persons or organize seminars,

workshops and lecture series.

Teaching and Learning

The time table committee prepares a master time table for the undergraduate students before the commencement of each session and allocate classrooms for the various classes. The Heads of the Department prepare the post graduate time tables. They allocate the work-load according to the guidelines of the University. They also keep in mind the areas of interest of the teachers and then assign teaching periods and practical periods. This is done in consultation with the teachers of the department. Department time tables are displayed outside the department.

Examination and Evaluation

The college conducts examinations according to the University Calendar. The annual system of examination is followed and the students appear for the half yearlies after 6 months of classes. Teachers give students research exercises, quizzes and assignments in the class to assess them. Weak students accounts and if they want they come and take help from teachers in the free time. All of them evaluate the annual examination sheets at the Central Evaluation Centre at the CSJM University. Most of them are internal and external examiners in the various practical subjects and viva-voce in the theoretical subjects.

Research and Development

Being an integral tool of the HEI, the college provides infrastructure to the faculty and students for research. The teachers undertake major, minor research projects sanctioned by the state or national bodies. Many of the teachers are research guides and guide students for Ph.D. in their subjects. Many of them evaluate Ph.D. theses and publish papers in both National and International Journals.

Library, ICT and Physical Infrastructure / Instrumentation

We have a well-equipped library which uses DELNET, an online resource sharing platform. We have a centralized computer lab, which can be used by teachers and students. Some parts of student admission is done online like generating WRN from the University. Departments maintain and use the instruments according to the college procedure and we have the required infrastructure according to student

	strength.
Human Resource Management	The College focuses on making the teachers and employees ready and keep up to date to the latest in education. Short term training in various skills is held by the college.
Industry Interaction / Collaboration	The College had an interface with National Sugar Institute, Kanpur. Students from the Department of Chemistry visited NSI for the project work under which they observed the processing of sugar manufacturing and its byproducts. They also visited the distillery plants and learnt about the processing of alcohol.
Admission of Students	The admission of students at both undergraduate and post graduate level is done according to the norms prescribed by the CSJM University. The University generates a WRN number. Then the students fill the College admission form. The admission committee takes over for the undergraduate admissions. They do counselling for students for choosing the subjects keeping in mind their merit and area of interest. The post graduate admissions are handled by the Incharges and teachers of the concerned departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The time tables of the undergraduate and post graduate classes is posted on the website. Information about the upcoming events are also posted on the website.
Administration	The college campus is fully under CCTV surveillance. The examinations are held in rooms where CCTVs are installed and this system is connected to the central system in the CSJM University. The exams are proctored in this manner from the University. The Principal can monitor the functioning of administrative departments and teaching departments through CCTV. All the students are under the surveillance of CCTV.
Finance and Accounts	Fees is received in the College bank and then sent to the various concerned accounts by NEFT. The accounts department maintains its accounts online.
Examination	The examination scheme and schedule

is available on the CSJM University website. The admit cards are downloaded from the university portal. All the internal assessment marks are submitted online.

Student Admission and Support

As stated earlier the University generates a WRN number for each student. The student then accesses it online and fills the college admission form. In student support, students get a scholarship from the state government which is sent directly to the bank accounts online by the state government. Another method of e-governance is using DELNET in the library an online learning support which helps students and teachers to access libraries across the country and abroad.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Orientation Programme organized by HRDC, University of Lucknow	1	20/10/2018	20/11/2018	30

Orientation programme (129) HRDC Lucknow	1	03/08/2018	31/08/2018	28
Recent Development in food processeing and packaging	2	24/09/2018	29/09/2018	05
Next Generation of computational approaches in science and technology	2	20/10/2018	26/10/2018	06
RESEARCH METHODOLOGY IN SOCIAL SCIENCES (FDP)	1	21/11/2018	30/11/2018	09
Six week Certificate Course in Sports Coaching	1	15/05/2018	23/06/2018	38
kanpur police S elf Defence Training Programme	1	23/10/2018	30/10/2018	07
Orientation Program. Organised by University Grants Commission, Human Resource Development Centre (HRDC), University of Lucknow, Lucknow, Uttar Pradesh	1	03/07/2018	31/07/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Medical leave, Maternity leave, Duty leaves to attend/RC/OC/ FDPs etc.	Group insurance, Medical and maternity leave.	Government Scholarships, Students Endowment Scheme, Award and Prizes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution being a government aided institution falls within the norms stipulated by the government for audits. Annual Audit is conducted compulsorily by the government agency STHANIYA NIDHI LEKHA VIBHAG (KANPUR MANDAL) UTTAR PRADESH. Auditors come from the AUDITOR GENERAL OFFICE of Prayagraj, Uttar Pradesh. Through this audit they check salary disbursement and other requirements of the salary disbursement as stipulated by the government. They also ensure that the fees heads are disbursed to the various accounts of the government properly. Internal audits are conducted by the accounts department regularly under the supervision of the COLLEGE AUDIT COMMITTEE. The expenditure of the purchase committee and miscellaneous expenditure is scrutinized under the guidance of the COLLEGE AUDIT COMMITTEE.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC Co-ordinator
Administrative	No	NIL	Yes	IQAC Co-ordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We do not have any formal parent teacher association, but both are closely coming to each other. We hold an association programme every year at the commencement of the college session, where parents are invited to interact with the faculty few facilities on the college campus. Annual Prize distribution is held every year , where awards are given to outstanding students. Parents are invited to this function. Parents can talk to teachers during college hours regarding problems of their wards.

6.5.3 – Development programmes for support staff (at least three)

Computer literacy training sessions for non- teaching faculty was organized on 25-Aug-2018.46 participants got benefited from this training session. Voter Awareness Day-Paintings on city walls to highlight the importance of "Your vote, your right"-24.02.2019 till 25.02.2019 (02 days). Support staff got benefited by Stress Management lecture by Dr. Aradhana Shukla of G.S.V.M Medical College organized on 18.09. 2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A central computer lab was set up to enable the faculty and students to access

the internet and browsing capacities. The library was equipped with DELNET an online literary access resource. Our students can access libraries across the country and abroad through this resource. We decided to implement the Unnat Bharat Abhiyan and Mission Shakti to empower our civil power.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Certificate Course in Sanskrit Language in collaboration with central Sanskrit University, New Delhi	14/08/2018	14/08/2018	15/05/2019	34
2018	Diploma Course in Sanskrit Language in collaboration with Central Sanskrit University, New Delhi	20/09/2018	20/09/2018	31/08/2019	15
2018	Training session for faculty for ICT enabled teaching	08/08/2018	08/08/2018	08/08/2020	98
2018	Computer literacy training sessions for nonteaching faculty	25/08/2018	25/08/2018	25/08/2018	46
2018	Stress Management lecture by Dr. Aradhan Shukla, GSVM Medical College	18/09/2018	18/09/2018	18/09/2018	100

2018	Personality Development Programme by Prof. Brijbhushan ,IIT Kanpur	19/09/2018	19/09/2018	19/09/2019	48
2018	Workshop for science faculty in Basic Techniques in Microbiology	11/10/2018	11/10/2018	17/10/2018	112
2018	Workshop by Bioinformatics infrastructure facility center (DBT) on the college in Latest Computational Approaches in Science and Technology	20/10/2018	20/10/2018	27/10/2018	25
2018	Self-Defence workshop	17/12/2018	17/12/2018	21/12/2019	135
2019	Feedback forms collected analyzed from students teachers action taken report posted on the institutional website	04/04/2019	04/04/2019	14/04/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Gender sensitisation Programmes by organising Lectures, performing Nukkad Natak, Rallies and Extension activities.	14/08/2018	15/08/2018	48	0
Self Defense Camps for students in 7 day Workshop as a step towards gender equity and women empowerment	25/10/2018	30/10/2018	32	0
Instil National pride amongst girl power regardless of religion or caste ground through "Har Ghar Tiranga" programme	26/01/2019	26/01/2019	85	0
Spread of Awareness on Polio, Diabetes and hygiene issues among women.	27/11/2018	27/11/2018	69	0
Workshop on Road Safety and Traffic Regulations for girls to realise the significance of commuting safely.	01/12/2018	03/12/2018	30	0
Blood Donation Camps and Eye Testing Camps for Women in association with Media and IMA	14/02/2019	14/02/2019	102	0
Personality Development sessions for women well-being,	Null	Null	53	0

enhancing their communication & Interpersonal skills.

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? Under Say No To Plastic Programme organised in College by the participation of several Faculty members and students, training was imparted so that students can become emerging entrepreneurs in environmental domain by use of Paper Jute and alternative sources. ? Constant monitoring and creating awareness towards power-efficient consumption by use of LED bulbs. ? Nawami Ganga Yatra being undertaken by student volunteers for generating awareness in society regarding River Conservation and sustainability. ? Organising Lectures on Waste Management (Solid, Liquid E-Waste) to create consciousness regarding environmental preservation and sustainable development.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	7
Scribes for examination	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	02/10/2018	02	Swachhata Mela	Communicating Messages through Carnival, Fairs, Oral Lectures	81
2018	4	3	28/11/2018	01	Road Safety Drive	Sessions on understanding Logos, wearing Helmets Self Traffic Controls to realise reality	29

						and challenges	
2019	3	2	22/01/2019	02	Wall Writings Wall Paintings	To reinforce key messages about environmental concerns, Identifying Local Residents to monitor those on regular basis.	15
2019	1	1	01/02/2019	59	Padho Aur Badho	Child and Adult Educational Awareness programmes focussing on girls in nearby localities.	52

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics/Conduct for Employees	18/07/2018	Code of Conduct defines the professional ethics, discipline and adherence to the educational ideals set forth in discharge of duties compatibly by Employees and students. The teachers are expected to tread the path of professional growth through study, research, compliance to a responsible pattern of conduct and demeanour, co-operate in appraising processes of admission, examination and counselling students and aiding them to develop an understanding of our national heritage cum value based education

regardless of gender and religious concerns. The Employees must necessarily refrain from intoxicating consumption in public place - a precedent to be permanently set. The students are also expected to respect Institutions property and keep with them Identity Cards within and outside the Campus. Students also cannot violate traffic safety rules and need to compulsorily wear helmets as also park their two wheelers at the allotted place.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
? Code of Conduct and Principles of Arya Samaj displayed in College Campus and also in Website.	02/07/2018	30/04/2019	2500
? Professional Ethics and Value-based education emphasised by our Institution through Lectures and also integral part of co-curricular study.	02/07/2018	30/04/2019	49
? Organising Assembly for students on a weekly basis (Monday) for their Counselling, Disciplinary procedures and Best Practices ethical behaviour.	02/07/2018	30/04/2019	150
? Performing sacred ritual Hawan - on Republic Day for air purification as also inculcating educational cum spiritual values in maintaining Code of	02/07/2018	30/04/2019	28

Conduct harmonious participation of Faculty and Students irrespective of religion, caste, etc.			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? In association with Global Greens Mission, the students portrayed beautiful paintings on the walls pertinent to eco-friendly drives e.g. Plantation needs, Hygiene, Plastic ban, Ganga Action Plan, Clean Green Environment, Safe water on the eve of Bithoor Ganga Mahotsav. ? National River Conference was organised by our College in association with Global Greens to create educational awareness regarding cleanliness of river banks as also Waste Management. ? Visits to adopted Villages Dibinipur and Ramaipur, Kanpur to spread eco-friendly consciousness on health and hygiene and replace plastic polythene bags by cloth bags. ? Swachhata Abhiyaan effected meticulously to provide knowledge to slum dwellers on environmental cleanliness, public places hygiene as also surroundings maintenance at large. ? Awareness Campaigns undertaken to target behaviour and communicate specific messages regarding concerns about open defecation, hygiene practice, Solid/Liquid/E-Waste Management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 TITLE : Holistic Development of students in Context of Health Initiatives and Well-Being. **OBJECTIVES:** • To focus on Health Benefits on all counts - Physical health, Mental Health, Fitness Campaigns, Nutrition, Hygienic Practices, Health and Self-defense Camps, Stress Management and effective Counselling towards healthy lifestyle. • To focus on proactive participation of girls not merely in College but also in nearby localities and adopted villages in health camps organised very often as a best practice of our Institution. • To make students realise the significance of holistic mindset to be adopted as well as identifying strategies to improve their healthy lifestyles by their contributory capabilities. **THE CONTEXT :** Adhering to the underlying principle of Living a Healthier Life is the key to success, the College seeks pride in the fact that it has commendably endeavoured to focus on Holistic Health concerns so as to provide not only just Physical Fitness to its students but also mental health, counselling, Lectures sessions, Self-defense activities, Health Camps. **THE PRACTICE :** • Active participation of our students at both levels of our College and Outreach areas considering the diverse aspects of wellness, viz. Physical Health, Mental Health, Diet cum Nutrition, Stress Management, Stay Fit Campaigns, Self-Defense Camps, Yoga and Meditation. • Initiatives like First Aid training workshops, Plog running, Mini Marathon (on Fitness importance), Fit India campaigns and Poster cum slogan competition are undertaken. **EVIDENCE OF SUCCES ?** Fitness training programmes, Health camps campaigns. ? Fulfilling objectives towards promotion of self-help, empowerment and holistic health as a prime concern, the College has been successful in awaring the students through Literary and Cultural displays as well as Counselling sessions on mental health and grievances. **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:** For Holistic centric activities practiced, problem lies in convincing those girls who hail from minority community and less educated backgrounds though dealt with proficiently by the College Committee Time schedule regarding academics balanced with On-Site visits poses a constraint but our Institution is committed on warfooting basis to come with solutions on health benefits. **BEST PRACTICE - 2 TITLE :** Commitment to Society and

Environmental Awareness among students. OBJECTIVES: • To inculcate a sense of Environmental protection and preservation as a respect to our social commitment. • To help the less privileged segments of the society by reaching out to them in various forms of assistance. • To create sense of belonging towards the nation on the part of the students so that they can capably contribute to the society at large. • To render health care services and medical aid to both the local community and slum dwellers alongwith meeting the hospital requirements. • To take initiatives regarding eco-friendly approach in day to day lifestyle as a measure towards a healthy Clean Green Drive. THE CONTEXT : The contextual features to be addressed alongwith intended outcomes in mind and challenging issues in successful execution of the co-ordinated practice of Commitment to society as well as creating environmental awareness among the students certainly assures prosperity. In context of raising the standard of living, social reconstruction and generating awareness towards a hygienic environment, Social Commitment attempts at ensuring not only economic but also social and environmental transformation of the community structure through the commendable efforts of our Institution - intended to bring outward and inward grace by undertaking various activities which signify active co-operation as also involvement of faculty and the students in formulating and executing their plans and programmes. These contextual issues do pose a challenge at societal level but enthusiastic participation of our students bring a new transformative direction in our Institutions' march towards developing leadership skills in the road to social and environmental change. A major feature is that the upcoming generation becomes more sensitive towards recognition of common problems, feeling of commitment in their work culture and improving decision making powers in their bit to solve problems and contribute to social and environmental upgradation. The College conducts its own activities on a regular basis considered as a healthy best practice to be initiated at the forefront - such activities correlating directly with the activation of social thinking, co-operation, contributory capabilities and sustainability on priority lines. THE PRACTICE : The best practice involves students activities not merely within the campus but also reaching out to local communities and adopted Villages under Unnat Bharat Abhiyaan. • Motivating the students towards their commitment to society as well as according them counselling guidance in dealing with social issues, environmental concerns and hygiene practices. • The student volunteers - especially of NSS, NCC and Rovers Ranges - actively participated in Dibinipur and Ramaipur Villages by awaring the community about the hazards of environmental destruction and unethical work culture. • With the Faculty Co-operation, students of the College displayed Placards with slogans pertaining to cleanliness drive e.g. Say No To Plastic. • Organising Workshops, on facing challenges in way of social transformation by simultaneously adhering to maintaining harmonious relationship regardless of any discrimination. • Informing and educating slum dwellers in nearby areas about environmental cleanliness as well as hygiene as a priority especially among young girls and women. • Service to society also included celebration on Commemorative days and Outreach Camps for Blood Donation and Eye testing as an important measure of Unnat Bharat Abhiyaan. • Visits and assistance to blind schools as well as spastic centres are notable for our College students and faculty - spending time with them and honouring them. • Maintaining Swachhata Pakhwada and Clean Green Drive including Waste Management are genuinely linked to Commitment to society and Environmental Awareness. • Focus was given on important days like International Literacy Day, National Holidays and Voters Awareness Day - entailing donations to under privileged social segments by College stakeholders including alumni and parents through teaching, Nukkad Natak and Self-defense activities. EVIDENCE OF SUCCESS: • Establishing a strong linkage between society and also outreaching the various sections as a determined goal of our College. • Fulfilling the intended outcomes, social extension activities provide an encouraging platform to the student community.

• By instilling the values of morality, ethical work culture and social commitment among students, this helps them to attain recognition in higher standards of progression. • Performance against targets, benchmarks and review results try to correlate with issues regarding environment, hygiene and social connectivity. • Become more empowered in upgrading decision making skills - mainly for girls - on being confronted with academic, emotional, stress and psychological issues. • Green Campus initiative including waste management and hygiene practices has earned laurels for the College - with students being rewarded by Govt. agencies and NGOs. • The participation of students in helping down trodden, less educated and other social segments in times of need has been overwhelming. • Programme like rallies, street plays, swachhata abhiyaan do help in generating social awareness as also environmental consciousness among the students and community too. • The willingness of students evidently in contributing in respect of both monetary and in kind along with devolving time has been quite astounding. This is so as - an evidence of success - these activities have helped to build solidarity among students and society. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Due of the major challenges cum problem in way of social commitment as also generating environmental consciousness is that since some students come from different religions and not well educated backgrounds, it is a difficult task to motivate them to spend their time in local outreach areas as generally permission is not granted to the girl students. Shortage of funds to contribute also stands as a major concern despite their willingness to work commitment. Moreover, convincing the parents of the female students for participation in outreach programmes pertaining to social commitment and environmental consciousness as a healthy practice to be permanently pursued and contributed is also a challenging issue. But such issues are tried to be proficiently tackled by the various committees of the College and to a great extent solutions have been met owing to the healthy and frequent interactions with the students, parents and faculty. Also time schedule poses a constraint regarding managing academic work sessions and classes and - simultaneously -- visits, survey of villages and educating the less privileged social segments on such important issues cum concerns. For all this, Resources are definitely required by our Institution in respect of sensitisation of Lectures for students so as to make them strictly aware of extension activities and more importantly, their impact on society. Furthermore, one more problem encountered in context of this best practice mentioned in detail is to convince organisations, social institutions and agencies to conduct activities by taking their permission in conducting of such programmes. Here, we can say that our Institution is steadfast in its commitment to solve such issues towards betterment of students and their overall personality development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.dayanandgirlspgcollege.ac.in/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institution is highly distinctive in the portrayal as well as adherence to Vedic Values as an integral aspect of Indian knowledge system. The major initiatives regarding promotion of Vedic Values as part of institutional distinctiveness relate to performing Hawan regularly on Republic Day, celebrating festive occasions and awaring students about Commemorative days along with complying the ideals of Arya Samaj set forth by Swami Dayanand Saraswati, moulding the character of students in which we seek pride and reinforcing values through competitions and Lectures so that students seeking

admission from other religions also contribute towards strengthening of the social fabric. True to this vision and mission, promotion of Vedic Values as an integral part of our Curriculum and ensuring participation of all stakeholders, our Institution efforts at remaining steadfast in its commitment to provide a holistic space to inculcate age-old values cum ethics in students. A major reference here is adherence of Arya Samaj principles by participating in processions and awareness generation. The objective is fostering a harmonious perspective, holistic education system with beneficial outcomes instilling healthy body, sound mind and tranquil spirit. The confluence of empowerment, hygiene and environmental consciousness become the pillars of tomorrows legacy to be fervently carried forward by the female power of our College. Our College upholds the idea of lending support and promoting girls from less privileged segments by extending assistance to the cause of women education and empowerment while aligning simultaneously with Arya Samaj principles. It can be stated that our Institution stands out distinctively in augmenting the sense of self-worth, value based education, motivating students to exercise their decision making power as well as promoting a healthy sustainable environment to confront the challenges of life. Anglo-Vedic Values remain pivotal to our Institutions vision, thrust and priority. Realising this objective, the students enthusiastically participate in several programmes including Cultural and Literary discourses as a part of our IKS. True to the ancient Indian values and customs enshrined in the ideologies of Arya Samaj, our Institution reaffirms its faith in the Natures perennial force and generating awareness whole heartedly believing in healthy thought and good conduct for a strong social fabric. Therefore, the initiatives undertaken by our Institution to earn its distinctiveness would definitely be carried forward by its stakeholders in all respects. It can be imperatively focused that our Institution is distinctive in trying to impart those participative programmes which bear social cum moral values like adherence to morality, ethical principles and participatory capabilities in Counselling Sessions, processions, rituals and awareness towards benefits of holistic development - so as to establish a robust social cum community linkage. The qualitative education system encompasses inculcating moral and ethical values as a priority for academic excellence thereby entailing regularity of such events also. We are determined to not only teach but also follow environmentally responsible and ethical practices through value-added courses, deliverance of moral speeches, motivating lectures by teachers etc. which act as important initiatives in the domain of our distinctiveness during Assemblies and required occasions.

Provide the weblink of the institution

<https://dayanandgirlspgcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

Our college is committed to its vision to provide our students not only sound academics but also create strong personalities. In accordance to this our future plans include conduction of periodical meetings of IQAC for the betterment of the college. We are planning to create innovation skill training programs for our students. Our intention is to motivate and encourage the faculty members to pursue CAS programs like Orientation programs, Refresher Courses, FDPs, Workshops etc. to enhance their academic growth. We also plan to conduct training programs related to career development. In relation to students, we plan to encourage them to move out of class rooms and gather hands-on training through surveys, interviews, internships etc. There are proposals to organise seminars and invited lectures for enrichment of knowledge through sharing peer information. There are suggestions to create more outreach activities through NCC, NSS, Rovers and Rangers, Unnat Bharat, Mission Shakti etc. so that we can strengthen not only our college but also our neighbourhood. These outreach activities not only help our students to have practical experiences but also develop stronger personalities.

Apart from this, timely delivery of curriculum will be assured so that our academic pursuits are not affected. It will also be our priority to support slow learners by conducting through extra classes and providing remedial classes too. We also plan to augment our physical infrastructure and also create ICT enabled classes for successful delivery of lectures. We are committed to create an academic as well as professional environment to create women empowerment through our girl students. Our college is strongly committed to empower women through education providing them with the skills, knowledge, and confidence they need to achieve economic independence, participate fully in political and social life, and challenge traditional gender roles and norms.