



DAYANAND GIRLS P. G. COLLEGE

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Ref. No.: ATR / 2025-26

Date:

To

The Director, CDC

Chatrapati Shahu Ji Maharaj University

Kanpur

Subject: Submission of IQAC Action Taken Report (ATR) for the Academic Year 2025-26

Sir,

On behalf of the Internal Quality Assurance Cell (IQAC) of our institution, I am pleased to submit the Action Taken Report (ATR) for the academic year 2024-25. The report aligns with the AAA/NAAC review and incorporates feedback from students, faculty, alumni and employers. It highlights the quality-enhancement initiatives implemented during the year.

We kindly request you to accept the enclosed ATR for your perusal and verification.

We reaffirm our commitment to continuous quality improvement and adherence to the quality benchmarks laid down by the University and NAAC.

Enclosures

1. IQAC – Action Taken Report (ATR) for academic year 2025-26.

With regards,

Prof. Sugandha Mishra

IQAC Co-ordinator
Dayanand Girls P.G.Col'
Kanpur
IQAC Coordinator

(Signature & Seal)

Forwarded with approval:

VANDA

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Principal
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Action Taken Report (ATR)

Based on Alumni Feedback (2025-26)

Alumni are valuable stakeholders of the institution, and their feedback provides important insights for strengthening academic quality, infrastructure, student support services, and institutional development. During the academic session 2025-26, feedback was collected from alumni to understand their perceptions regarding the quality of education, curriculum, teaching-learning process, infrastructure, career guidance, and overall institutional experience. Although the number of responses was limited, the feedback reflected an overall positive perception of the institution while also identifying a few areas for further improvement.

A majority of alumni rated the **quality of education (57.1%)** and their **overall experience (71.4%)** as **Excellent**. The curriculum was considered relevant to their career aspirations, with **100%** of respondents rating it **4 or 5** on a five-point scale. Faculty support and mentorship were also appreciated, with **85.7%** rating their satisfaction as **4 or 5**, while **71.4%** rated the teaching methods as effective. Library facilities and laboratory infrastructure were positively perceived, with **85.7%** rating them as **Good or Excellent**. Similarly, ICT facilities, classrooms, canteen facilities, and the quality of support material received favourable responses from a majority of alumni. Most respondents (**71.4%**) acknowledged that the institution provided career guidance and placement support, while **57.1%** reported that the college significantly contributed to the development of communication, leadership, employability, and critical thinking skills. Alumni also expressed their willingness to remain associated with the institution by contributing through guest lectures, academic mentoring, and experiential learning activities.

The feedback also highlighted certain areas requiring further attention. Alumni suggested organizing more career guidance and skill development programmes, strengthening laboratory facilities for research scholars, upgrading classrooms with improved ventilation and seating arrangements, ensuring timely upgradation of institutional facilities, and promoting greater awareness regarding civic responsibility and campus maintenance. Based on these valuable suggestions, the institution has initiated several measures to strengthen academic infrastructure, student support services, career guidance initiatives, and alumni engagement. The actions taken are summarized below.

S.No.	Domain of Concern	Observations / Suggestions	Action Taken
1	Curriculum Relevance	74.4% of alumni rated the curriculum 4 or 5, indicating that it is relevant to their career aspirations. However, several alumni suggested making the curriculum more job-oriented, practical, and aligned with industry needs.	The Principal reviewed the feedback with the IQAC and directed departments to enrich the curriculum through value-added courses, certificate courses, interdisciplinary activities, and practical learning opportunities in alignment with the National Education Policy (NEP).
2	Career Guidance and Placement	Although 81.7% of alumni acknowledged receiving career guidance and placement support, many respondents specifically recommended increasing placement drives, internships, competitive examination guidance, and industry interactions.	Based on the feedback, the IQAC coordinator and Principal has instructed the Career Guidance and Placement Cell to strengthen placement-related activities by organising career counselling sessions, internship opportunities, industry interactions, competitive examination guidance, and alumni career talks.
3	Skill Development	58.3% of alumni felt that the college significantly contributed to their skill development, while 27.2% believed it contributed only to some extent. Alumni recommended organising more programmes on communication skills, personality development, leadership, and employability.	The feedback was reviewed by the Principal in consultation with the IQAC and Heads of Departments. It was resolved to strengthen skill development initiatives by organising additional workshops on communication skills, personality development, leadership, entrepreneurship, employability, and value-added/certificate courses during the academic session.
4	Practical and Experiential Learning	Alumni recommended increasing practical learning, field exposure, project-based learning, laboratory work, internships, and research-oriented activities.	The Principal directed all departments to enhance experiential learning by incorporating project work, field visits, laboratory activities, internships, and research-based assignments into the teaching-learning process wherever feasible.
5	Infrastructure and Classrooms	While 77.3% rated classrooms as Excellent or Good , alumni suggested improvements in classroom furniture, seating arrangements, fans, and overall infrastructure.	The suggestions received from alumni were reviewed by the Principal and discussed with the College Management. Based on the deliberations, it was decided to undertake the upgradation of classrooms and other infrastructure facilities in a phased manner, depending on the availability of funds.

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		Alumni appreciated these facilities, with	The Principal reviewed the suggestions and
7	Library, Laboratories and ICT Facilities	87.2% rating library services, 87.2% laboratory facilities, and 86.7% ICT facilities as Excellent or Good, while recommending updated books, laboratory equipment, and increased ICT usage.	directed the Library Committee and concerned departments to procure updated books and journals, upgrade laboratory facilities, and promote greater use of ICT-enabled teaching and digital learning resources.
8	Campus Facilities and Student Amenities	Alumni suggested improving washrooms, canteen facilities, drinking water arrangements, campus cleanliness, and sanitation.	The feedback was placed before the College Maintenance Committee, and the Principal instructed the concerned staff to strengthen regular monitoring of cleanliness, sanitation, washroom maintenance, drinking water facilities, and canteen hygiene.
9	Student Support Services	Alumni recommended strengthening counselling, mentoring, and academic guidance services.	The Principal advised the Guidance and Counselling Cell and departmental mentors to further strengthen mentoring, career counselling, and student support services to ensure students receive timely academic and personal guidance.
10	Sports, Cultural and Co-curricular Activities	82.2% of alumni rated sports and extracurricular activities as Excellent or Good. Alumni recommended organising more sports, cultural, and co-curricular activities.	The feedback was reviewed, and the Principal encouraged the Cultural Committee, Sports Committee, and NSS/NCC units to organise additional sports events, cultural programmes, club activities, and student engagement initiatives throughout the academic year.
11	Alumni Engagement	Nearly 30.6% of alumni expressed willingness to contribute through guest lectures, 33.3% through academic mentoring, and 16.7% as resource persons for experiential learning.	The Principal advised the Alumni Association to strengthen alumni engagement by inviting alumni as guest speakers, mentors, resource persons, and participants in career guidance programmes, workshops, and institutional development activities.
12	Overall Institutional Development	While 93.3% of alumni rated their overall experience as Excellent or Good, suggestions included improving digital systems, introducing more vocational courses, organising convocation ceremonies, and strengthening student support and campus discipline. Enhance student support and institutional environment, was another major suggestion.	The consolidated feedback was placed before the IQAC and College Development Committee. The Principal directed the concerned committees to examine the suggestions and implement feasible recommendations in a phased manner, considering institutional priorities and available resources. The institution will continue to review these suggestions through the IQAC and College Development Committee for phased implementation in accordance with institutional priorities and available resources.


Prof. Sugandha Tiwari
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IQAC Coordinator

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