



DAYANAND GIRLS P. G. COLLEGE

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Ref. No.: ATR / 2025-26

Date:

To

The Director, CDC

Chatrapati Shahu Ji Maharaj University

Kanpur

Subject: Submission of IQAC Action Taken Report (ATR) for the Academic Year 2025-26

Sir,

On behalf of the Internal Quality Assurance Cell (IQAC) of our institution, I am pleased to submit the Action Taken Report (ATR) for the academic year 2024-25. The report aligns with the AAA/NAAC review and incorporates feedback from students, faculty, alumni and employers. It highlights the quality-enhancement initiatives implemented during the year.

We kindly request you to accept the enclosed ATR for your perusal and verification.

We reaffirm our commitment to continuous quality improvement and adherence to the quality benchmarks laid down by the University and NAAC.

Enclosures

1. IQAC – Action Taken Report (ATR) for academic year 2025-26.

With regards,

Prof. Sugandha Kishore

IQAC Co-ordinator
Dayanand Girls P.G.Col'
Kanpur
IQAC Coordinator

(Signature & Seal)

Forwarded with approval:

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Principal

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Action Taken Report (Based on Student Feedback) Session 2025-26

Feedback was received from various stakeholders, namely students, teachers, parents and alumni. Students are the most important stakeholders of an educational institution, and their feedback serves as an essential guide for sustaining and enhancing academic quality. The institution collected feedback from students for the academic session 2025-2026 to evaluate various aspects of teaching-learning, infrastructure, student support services, and overall campus environment. A total of 461 responses were received and carefully analyzed. The quantitative data indicates strong levels of satisfaction across teaching-learning, curriculum relevance, faculty support, and institutional facilities. The analysis of the responses reflects the academic environment of the institution and helps identify areas of strength as well as areas requiring further improvement.

The overall analysis of the feedback responses indicates that the majority of students are satisfied with the regularity and effectiveness of classes conducted by the institution. A remarkable 91.8 % of the respondents stated that classes are conducted regularly and effectively, reflecting the commitment of the faculty towards maintaining academic discipline and ensuring the smooth completion of the syllabus. 92.2% students also appreciated the communicative and engaging teaching methods adopted by the teachers, which contribute positively to the teaching-learning process. The feedback further reveals that the use of Information and Communication Technology (ICT) tools such as smart boards, PowerPoint presentations, and online platforms has been effective in enhancing classroom learning. 81% of students rated the use of ICT tools as either Good or Excellent, though 19% expressed the need for enhanced digital teaching practices. Similarly, the quality of study materials, including notes, e-resources, and reference materials, received positive responses with 87.4% students found it Excellent or Good, indicating that students find the academic resources useful and supportive for their studies. Library facilities were well received, with over 88.5% rating them as Good to Excellent. The feedback further highlights that 80.5% students are regularly provided opportunities to participate in lectures, seminars, workshops, and training programmes organized by the department. Such activities play an important role in enhancing students' academic exposure, communication skills, and overall personality development. In addition, the institution's efforts in organizing job fairs and placement drives were also positively acknowledged by the respondents.

While the overall feedback was appreciative, students also offered valuable constructive suggestions that highlight areas requiring further strengthening. These centred primarily on classroom cleanliness, washroom maintenance, digital integration, updated laboratory resources, canteen hygiene, and the need for more practical exposure and skill-based activities. The institution carefully reviewed these observations and initiated appropriate measures to address them. The following table presents a consolidated summary of the key suggestions received and the corresponding actions taken to enhance the student experience and institutional functioning-

S. No.	Domain of Concern	Observation / Suggestions Received from Students	Action Taken by the Institution
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1.	Sanitation & Hygiene	Some students reported issues regarding washroom cleanliness, broken fittings and canteen hygiene	Instructions were given to strengthen sanitation and maintenance services to ensure cleanliness across the campus. A dedicated housekeeping team assigned, multiple washroom cleaning rounds, canteen vendor instructed to maintain hygiene; monthly water purifier servicing mandated.
2.	Classroom Infrastructure & Maintenance	Students suggested replacement of old furniture and shared concerns about classroom cleanliness and ventilation, noting the need for regular maintenance of fans, lights, and benches.	Daily cleaning schedules were enforced and necessary repairs in classrooms were done. Instructions were given to repair and replacement of damaged furniture
3.	Laboratory Equipment	Students suggested improvement in laboratory equipment.	Instructions were given to upgrade laboratory facilities and equipment for better academic support.
4.	Career Guidance and Skill based Sessions	Students requested more career guidance and skill-based sessions	A meeting with the Principal and departmental In-charges was conducted to organize additional career counseling sessions, workshops, placement drives, and skill development programmes.
5.	Digital Access & Connectivity	Students raised concerns about slow internet on campus and highlighted the need for improved digital access to support online learning and academic tasks.	The institution has forwarded a proposal for improving Wi-Fi connectivity across the campus. Teachers have been asked to provide digital notes to students, and the online communication system has been improved to deliver updates more promptly.
6.	Student Identity Card Size and Convenience	A suggestion was received to make student identity cards smaller and more convenient.	The matter was discussed in a meeting with the Principal and departmental In-charges, and the feasibility of redesigning student identity cards was

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7.	Student Support & Emotional Well-being	Students sought better communication, emotional support, responsive grievance redressal, and earlier exam announcements.	considered. Happiness Club was instructed to actively promote emotional well-being on campus and provide students with a space for positive engagement. The Counselling Cell was further strengthened, offering regular sessions to support students' mental health needs. A Student Help Desk was set up to assist with academic and administrative queries, and the grievance redressal system was streamlined to ensure quicker responses. To improve academic clarity, examination dates were announced earlier and the academic calendar was updated accordingly.
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Prof. Sugandha Tiwari

IQAC Coordinator

[Signature]
IQAC Co-ordinator
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