



DAYANAND GIRLS P. G. COLLEGE

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Ref. No.: ATR / 2025-26

Date:

To

The Director, CDC

Chatrapati Shahu Ji Maharaj University

Kanpur

Subject: Submission of IQAC Action Taken Report (ATR) for the Academic Year 2025-26

Sir,

On behalf of the Internal Quality Assurance Cell (IQAC) of our institution, I am pleased to submit the Action Taken Report (ATR) for the academic year 2024-25. The report aligns with the AAA/NAAC review and incorporates feedback from students, faculty, alumni and employers. It highlights the quality-enhancement initiatives implemented during the year.

We kindly request you to accept the enclosed ATR for your perusal and verification.

We reaffirm our commitment to continuous quality improvement and adherence to the quality benchmarks laid down by the University and NAAC.

Enclosures

1. IQAC – Action Taken Report (ATR) for academic year 2025-26.

With regards,

Prof. Sugandha Khosla

IQAC Co-ordinator
Dayanand Girls P.G.Col'
Kanpur
IQAC Coordinator

(Signature & Seal)

Forwarded with approval:

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Principal

NA
(Signature & Seal)

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Action Taken Report (Based on Employer Feedback) Session 2025–2026

Employers are one of the most significant external stakeholders of an educational institution, as they provide valuable insights into the professional competence, employability skills, and workplace readiness of graduates. Their feedback helps the institution evaluate the effectiveness of its curriculum, teaching-learning process, and skill development initiatives in preparing students to meet industry expectations.

The institution collected employer feedback for the academic session 2025–2026 through a structured feedback form from organizations representing educational institutions, government departments, retail organizations, corporate sectors, and other professional establishments. The responses were carefully analyzed to assess students' professional performance, communication skills, technical competence, work ethics, adaptability, teamwork, and overall employability.

The overall analysis indicates that employers are highly satisfied with the performance of the institution's students. Employers appreciated students for being hardworking, responsible, dedicated, adaptable, courteous, sincere, empathetic, quick learners, and effective team players. Several employers also acknowledged students' positive attitude, technical knowledge, punctuality, and willingness to learn, reflecting the institution's commitment to providing quality education and value-based learning.

While the overall feedback was highly encouraging, employers also offered constructive suggestions for further improvement. These primarily focused on strengthening communication skills, professionalism, technical competence, practical exposure, time management, regularity, and career readiness. Employers also recommended organizing more practical learning opportunities, communication skill programmes, workshops, and career guidance initiatives. The following table presents a consolidated summary of the key observations made by employers and the corresponding actions taken by the institution.

S. No.	Domain of Concerns	Observation/Suggestions	Action Taken by the Institution
1.	Communication Skills	Employers suggested improvement in spoken English, workplace communication, and interaction with team members and seniors	It was decided to strengthen Spoken English classes, language laboratory activities, group discussions, presentation-based learning, mock interviews, and communication skill workshops under the Placement Cell.



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2.	Professionalism & Time Management	Some employers emphasized the need to improve professionalism, punctuality, regularity, and effective time management.	Faculty mentors were instructed to counsel students regularly on workplace ethics, professional behaviour, punctuality, discipline, and time management through mentoring sessions.
3.	Technical Knowledge & Practical Exposure	Employers recommended enhancing students' technical knowledge and providing greater practical learning opportunities.	The Principal directed departments to organize additional practical sessions, internships, industrial visits, ICT-enabled learning, hands-on workshops, and interaction with industry experts to improve practical competence and employability.
4.	Career Guidance & Skill Development	Employers recommended more career guidance programmes, skill-development initiatives, and placement-oriented activities.	Placement Cell was instructed to organize more career counselling sessions, placement drives, resume writing workshops, interview preparation programmes, aptitude training, and skill-development courses for students.
5.	Innovation & Practical Application	Employers suggested improving students' ability to implement ideas and apply theoretical knowledge in practical situations.	Departments have been encouraged to adopt project-based learning, experiential

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			learning, case studies, innovation competitions, and research-oriented assignments to promote creativity and problem-solving abilities.
6.	Teamwork & Workplace Ethics	Employers appreciated students' teamwork but suggested strengthening workplace collaboration and professional conduct.	Collaborative learning, project-based assignments, leadership activities, peer-learning sessions, and professional ethics workshops have been incorporated into departmental academic activities to further enhance teamwork and interpersonal skills.

Prof. Sugandha Tiwari

IQAC Coordinator


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Prof. Vandana Nigam

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