

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : Dayanand Girls P.G College

Request Date : 06/07/2024

Number of Clarifications : 4

AISHE ID : C-12428

Response Date : 21/07/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics										
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="300 310 1386 464"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3371</td> <td>3701</td> <td>4006</td> <td>4303</td> <td>4598</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document                      (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/dynamic_1718961468_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/dynamic_1718961468_15128.pdf</a>)                      2.Institutional data in prescribed format                      (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/dynamic_1718960934_15128.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/dynamic_1718960934_15128.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3371	3701	4006	4303	4598	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2
2022-23	2021-22	2020-21	2019-20	2018-19								
3371	3701	4006	4303	4598								
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>HEI Input : 140</p> <p>Recommended Input : 139</p> <p>Remark : Input is edited as per clarification document. Less than 10 months experience is not considered</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document                      (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/dynamic_1718964253_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/dynamic_1718964253_15128.pdf</a>)                      2.Institutional data in prescribed format                      (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/dynamic_1719553302_15128.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/dynamic_1719553302_15128.xlsx</a>)</p>	3.3.1 3.3.2										

2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="300 199 1386 350"> <thead> <tr> <th data-bbox="300 199 518 275">2022-23</th> <th data-bbox="518 199 735 275">2021-22</th> <th data-bbox="735 199 953 275">2020-21</th> <th data-bbox="953 199 1170 275">2019-20</th> <th data-bbox="1170 199 1386 275">2018-19</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 275 518 350">124</td> <td data-bbox="518 275 735 350">121</td> <td data-bbox="735 275 953 350">118</td> <td data-bbox="953 275 1170 350">122</td> <td data-bbox="1170 275 1386 350">128</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	124	121	118	122	128	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1
2022-23	2021-22	2020-21	2019-20	2018-19								
124	121	118	122	128								
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="300 951 1386 1102"> <thead> <tr> <th data-bbox="300 951 518 1026">2022-23</th> <th data-bbox="518 951 735 1026">2021-22</th> <th data-bbox="735 951 953 1026">2020-21</th> <th data-bbox="953 951 1170 1026">2019-20</th> <th data-bbox="1170 951 1386 1026">2018-19</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 1026 518 1102">39.16</td> <td data-bbox="518 1026 735 1102">44.6</td> <td data-bbox="735 1026 953 1102">45.35</td> <td data-bbox="953 1026 1170 1102">69.65</td> <td data-bbox="1170 1026 1386 1102">55.34</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/dynamic_1718690965_15128.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/dynamic_1718690965_15128.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	39.16	44.6	45.35	69.65	55.34	4.4.1 4.1.2
2022-23	2021-22	2020-21	2019-20	2018-19								
39.16	44.6	45.35	69.65	55.34								

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : Dayanand Girls P.G College

Assignment Date : 02/07/2024

Number of Clarifications : 33

AISHE ID : C-12428

Last Date : 17/07/2024

Metric ID	Deviation Details and HEI Response
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>HEI Input :</p> <p>DVV suggested Input : 35</p> <p>HEI clarification Input : 36</p> <p>Recommended Input : 31</p> <p>Remark : Input is edited as per clarification document</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of students and the attendance sheet for the above mentioned programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.2.1_1719243060_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.2.1_1719243060_15128.pdf</a>)</li> <li>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.2.1_1719320951_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.2.1_1719320951_15128.pdf</a>)</li> <li>3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.2.1_1719042535_15128.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.2.1_1719042535_15128.xlsx</a>)</li> <li>4.Evidence of course completion, like course completion certificate etc. Apart from the above: (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.2.1_1719417488_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.2.1_1719417488_15128.pdf</a>)</li> <li>5.Provide Links for any other relevant document to support the claim (if any) (<a href="https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/1.2.1ValueAddedNotice_Bro.pdf">https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/1.2.1ValueAddedNotice_Bro.pdf</a>)</li> </ol>

1.2.2

**Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1125	941	43	1229	1150

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
978	552	0	987	1016

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1111	801	0	1204	1000

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1007	801	0	954	951

Remark :

Input is edited as per clarification document

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.2.2\_1719321065\_15128.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.2.2\_1719066006\_15128.xlsx)

1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 1226</p> <p>Recommended Input : 1106</p> <p>Remark : Input is edited as per clarification document. One student involved in multiple field works and/or project work and/or internship in the same academic session should be counted as one.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.3.2_1718892473_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.3.2_1718892473_15128.pdf</a>) 2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.3.2_1718983509_15128.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.3.2_1718983509_15128.xlsx</a>)</p>
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>HEI Input : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.4.1_1719329110_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.4.1_1719329110_15128.pdf</a>) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.4.1_1718892778_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.4.1_1718892778_15128.pdf</a>) 3.Action taken report on the feedback analysis (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.4.1_1719388901_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/1.4.1_1719388901_15128.pdf</a>) 4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://dayanandgirlspgcollege.ac.in/G7H2J8K4L1M9N5P/1.4.1_upload_1_F.pdf">https://dayanandgirlspgcollege.ac.in/G7H2J8K4L1M9N5P/1.4.1_upload_1_F.pdf</a>) 5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (<a href="https://dayanandgirlspgcollege.ac.in/feedback">https://dayanandgirlspgcollege.ac.in/feedback</a>)</p>

2.1.1

**Enrolment percentage****2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1481	1505	1475	1952	2258

**2.1.1.2. Number of sanctioned seats year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4789	4729	4729	4729	4729

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.1.1\_1719294416\_15128.xlsx)

2.Final admission list as published by the HEI and endorsed by the competent authority

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.1.1\_1719554357\_15128.pdf)

3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.1.1\_1719381596\_15128.pdf)

4.Provide Links for any other relevant document to support the claim (if any)

(https://dayanandgirlspgcollege.ac.in/R0HAERKY81H6A8ANA/StudentData\_F.pdf )



2.1.2

**Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
733	781	729	1080	1144

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2394	2364	2364	2364	2364

Attached Documents :

1. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.1.2\\_1719294557\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.1.2_1719294557_15128.xlsx))
2. Final admission list indicating the category as published by the HEI and endorsed by the competent authority.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.1.2\\_1719554373\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.1.2_1719554373_15128.pdf))
3. Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provide as applicable) ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.1.2\\_1719297676\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.1.2_1719297676_15128.pdf))
4. Provide Links for any other relevant document to support the claim (if any)  
([https://dayanandgirlspgcollege.ac.in/ROHAERKY81H6A8ANA/StudentData\\_F.pdf](https://dayanandgirlspgcollege.ac.in/ROHAERKY81H6A8ANA/StudentData_F.pdf) )

2.2.1

**Student – Full time Teacher Ratio (Data for the latest completed academic year)**

Attached Documents :

2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><b>2.4.1.1. Number of sanctioned posts year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 254 1518 405"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>158</td> <td>158</td> <td>158</td> <td>158</td> <td>158</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.4.1_1719299304_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.4.1_1719299304_15128.pdf</a>)</p> <p>2.Provide Links for any other relevant document to support the claim (if any) (<a href="https://dayanandgirlspgcollege.ac.in/R0HAERKY81H6A8ANA/Teachersdata_F.pdf">https://dayanandgirlspgcollege.ac.in/R0HAERKY81H6A8ANA/Teachersdata_F.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	158	158	158	158	158
2022-23	2021-22	2020-21	2019-20	2018-19							
158	158	158	158	158							
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 911 1518 1062"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>114</td> <td>110</td> <td>106</td> <td>110</td> <td>116</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.4.2_1719294093_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.4.2_1719294093_15128.pdf</a>)</p> <p>2.Institution data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.4.2_1719295798_15128.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.4.2_1719295798_15128.xlsx</a>)</p> <p>3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.4.2_1719294231_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.4.2_1719294231_15128.pdf</a>)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://dayanandgirlspgcollege.ac.in/R0HAERKY81H6A8ANA/Teachersdata_F.pdf">https://dayanandgirlspgcollege.ac.in/R0HAERKY81H6A8ANA/Teachersdata_F.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	114	110	106	110	116
2022-23	2021-22	2020-21	2019-20	2018-19							
114	110	106	110	116							

**2.6.3 Pass percentage of Students during last five years (excluding backlog students)****2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1231	1321	1490	1363	1605

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1311	1437	1624	1462	1708

Attached Documents :

1.Institutional data in the prescribed format

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.6.3\\_1719466431\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.6.3_1719466431_15128.xlsx)

2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.6.3\\_1719466581\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.6.3_1719466581_15128.pdf)

3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.6.3\\_1719301729\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/2.6.3_1719301729_15128.pdf)

4.Provide Links for any other relevant document to support the claim (if any)

[https://dayanandgirlspgcollege.ac.in/R0HAERKY81H6A8ANA/StudentData\\_F.pdf](https://dayanandgirlspgcollege.ac.in/R0HAERKY81H6A8ANA/StudentData_F.pdf)

3.1.1

**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)****3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	0	1	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2.20000	0	0.20	0

HEI clarification Input : No answer change

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2.20000	0	0.20	0

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.1.1\_1718983388\_15128.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.1.1\_1718952975\_15128.xlsx)

3.2.2

**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	1	5	19	15

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
15	1	5	17	13

Remark :

Input is edited from data template.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.2.2\_1719207926\_15128.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.2.2\_1718984654\_15128.xlsx)

3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
18	19	16	5	13

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	10	13	12	6

Remark :

Input is edited as per data template

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.1\\_1719208748\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.1_1719208748_15128.pdf))
- 2.Link to re-directing to journal source-cite website in case of digital journals ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.1\\_1719208376\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.1_1719208376_15128.pdf))
- 3.Links to the papers published in journals listed in UGC CARE list or ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.1\\_1719208274\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.1_1719208274_15128.pdf))
- 4.Institutional data in the prescribed format ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.1\\_1719209424\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.1_1719209424_15128.xlsx))
- 5.Provide Links for any other relevant document to support the claim (if any) (<https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/3.3.1Numberofresearchpaperspublished-merged.pdf>)

3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
63	33	28	19	33

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
32	24	22	18	28

Remark :

Input is edited as per clarification document

Attached Documents :

- 1.List of chapter/book along with the links redirecting to the source website  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.2\\_1719208924\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.2_1719208924_15128.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.2\\_1719209830\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.2_1719209830_15128.xlsx))
- 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.2\\_1719293408\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.3.2_1719293408_15128.pdf))
- 4.Provide Links for any other relevant document to support the claim (if any)  
(<https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/3.3.2NumberofBookChapterspublished-merged.pdf> )

3.4.3

**Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.****3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
44	49	28	41	52

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
31	45	27	40	52

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
31	40	27	40	52

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
31	42	26	39	48

Remark :

Input is edited according to supporting documents.

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.4.3\\_1719213421\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.4.3_1719213421_15128.pdf))
2. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.4.3\\_1718988533\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.4.3_1718988533_15128.xlsx))
3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.4.3\\_1719213022\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.4.3_1719213022_15128.pdf))
4. Provide Links for any other relevant document to support the claim (if any)  
([https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/3.4.3Extensionandoutreachprogramswithstudentnumber.](https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/3.4.3Extensionandoutreachprogramswithstudentnumber;)  
)



3.5.1

**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

HEI Input :

Recommended Input :

6

Remark :

Input is edited as per clarification document .At least one activity should have been conducted under an MoU during the assessment period

Attached Documents :

- 1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.5.1\\_1718988718\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.5.1_1718988718_15128.pdf))
- 2.List of year wise activities and exchange should be provided  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.5.1\\_1718988740\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.5.1_1718988740_15128.pdf))
- 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.5.1\\_1719211947\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.5.1_1719211947_15128.pdf))
- 4.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.5.1\\_1718988678\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/3.5.1_1718988678_15128.xlsx))
- 5.Provide Links for any other relevant document to support the claim (if any)  
([https://dayanandgirlspgcollege.ac.in/G7H2J8K4L1M9N5P/3.5\\_MoU\\_F\\_Link.pdf](https://dayanandgirlspgcollege.ac.in/G7H2J8K4L1M9N5P/3.5_MoU_F_Link.pdf) )

4.1.2

**Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years****4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
14.1	9.4	4.9	8.5	2.7

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
14.1	8.9	4.9	8.5	2.7

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
14.1	8.9	4.9	8.5	2.7

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
14.1	8.9	4.9	8.5	2.7

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/4.1.2\_1719152410\_15128.xlsx)

2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/4.1.2\_1719152812\_15128.pdf)

3.Provide Links for any other relevant document to support the claim (if any)

(https://dayanandgirlspgcollege.ac.in/G7H2J8K4L1M9N5P/4.1.2\_bills\_for\_link\_F.pdf)

<p>4.3.2</p>	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b></p> <p>HEI Input : 44</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/4.3.2_1719195600_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/4.3.2_1719195600_15128.pdf</a>)                  2.Extracts stock register/ highlighting the computers issued to respective departments for student’s usage. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/4.3.2_1719194350_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/4.3.2_1719194350_15128.pdf</a>)                  3.Provide Links for any other relevant document to support the claim (if any) (<a href="https://dayanandgirlspgcollege.ac.in/G7H2J8K4L1M9N5P/4.3.2_bills_F_Upload(1).pdf">https://dayanandgirlspgcollege.ac.in/G7H2J8K4L1M9N5P/4.3.2_bills_F_Upload(1).pdf</a>)</p>																				
<p>4.4.1</p>	<p><b>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 892 1516 1045"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.73</td> <td>0.5</td> <td>6.57</td> <td>8</td> <td>6.46</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="266 1115 1516 1268"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.03</td> <td>0.01</td> <td>0.01</td> <td>2.22</td> <td>1.56</td> </tr> </tbody> </table> <p>Remark : Input is edited as per clarification document.Only maintenance of physical facilities and academic support facilities considered here.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/4.4.1_1719195230_15128.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/4.4.1_1719195230_15128.xlsx</a>)                  2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/4.4.1_1719195319_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/4.4.1_1719195319_15128.pdf</a>)                  3.Provide Links for any other relevant document to support the claim (if any) (<a href="https://dayanandgirlspgcollege.ac.in/G7H2J8K4L1M9N5P/4.1.2_bills_for_link_F.pdf">https://dayanandgirlspgcollege.ac.in/G7H2J8K4L1M9N5P/4.1.2_bills_for_link_F.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0.73	0.5	6.57	8	6.46	2022-23	2021-22	2020-21	2019-20	2018-19	0.03	0.01	0.01	2.22	1.56
2022-23	2021-22	2020-21	2019-20	2018-19																	
0.73	0.5	6.57	8	6.46																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0.03	0.01	0.01	2.22	1.56																	

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five year**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1321	1166	823	1918	1616

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.1\\_1719493868\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.1_1719493868_15128.pdf))
2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.1\\_1719389322\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.1_1719389322_15128.pdf))
3. Upload policy document of the HEI for award of scholarship and freeships.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.1\\_1719389215\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.1_1719389215_15128.pdf))
4. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.1\\_1719217958\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.1_1719217958_15128.xlsx))
5. Provide Links for any other relevant document to support the claim (if any)  
([https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/5.1.1Scholarship\\_F\\_link.pdf](https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/5.1.1Scholarship_F_link.pdf))

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :

A. All of the above

Attached Documents :

1. Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.2\\_1719383712\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.2_1719383712_15128.pdf))
2. Report with photographs on ICT/computing skills enhancement programs  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.2\\_1719411312\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.2_1719411312_15128.pdf))
3. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.2\\_1719220593\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.2_1719220593_15128.xlsx))
4. Provide Links for any other relevant document to support the claim (if any)  
([https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/5.1.2SoftSkill\\_F\\_Upload+link.pdf](https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/5.1.2SoftSkill_F_Upload+link.pdf))

5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offer by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 321 1511 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>42</td> <td>48</td> <td>44</td> <td>33</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.3_1719383940_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.3_1719383940_15128.pdf</a>)</p> <p>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.3_1719218317_15128.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.3_1719218317_15128.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	56	42	48	44	33
2022-23	2021-22	2020-21	2019-20	2018-19							
56	42	48	44	33							
5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <p>1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.4_1719384980_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.4_1719384980_15128.pdf</a>)</p> <p>2.Proof related to Mechanisms for submission of online/offline students' grievances (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.4_1719385094_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.4_1719385094_15128.pdf</a>)</p> <p>3.Proof for Implementation of guidelines of statutory/regulatory bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.4_1719472093_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.4_1719472093_15128.pdf</a>)</p> <p>4.Details of statutory/regulatory Committees (to be notified in institutional website also) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.4_1719385218_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.4_1719385218_15128.pdf</a>)</p> <p>5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.4_1719472212_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.1.4_1719472212_15128.pdf</a>)</p> <p>6.Provide Links for any other relevant document to support the claim (if any) (<a href="https://www.dayanandgirlspgcollege.ac.in/grievance">https://www.dayanandgirlspgcollege.ac.in/grievance</a>)</p>										

5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
110	167	141	78	117

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
110	167	141	78	117

**5.2.1.2. Number of outgoing students year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
923	1045	1188	1065	1247

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1231	1321	1490	1363	1605

Remark :

Input is edited as per 2.6.3

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, etc a links to Placement order(the above list should be available on institutional website)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.2.1\\_1719385973\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.2.1_1719385973_15128.pdf))
- 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.2.1\\_1719386339\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.2.1_1719386339_15128.pdf))
- 3.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.2.1\\_1719220704\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.2.1_1719220704_15128.xlsx))
- 4.Provide Links for any other relevant document to support the claim (if any)  
([https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/5.2.1PlacementandHigherEducation\\_F\\_link.pdf](https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/5.2.1PlacementandHigherEducation_F_link.pdf) )

5.2.2

**Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
33	15	29	15	14

Attached Documents :

- 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.2.2\\_1719386711\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.2.2_1719386711_15128.pdf))
- 2.Institutional data in the prescribed format ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.2.2\\_1719219847\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.2.2_1719219847_15128.xlsx))
- 3.Provide Links for any other relevant document to support the claim (if any) ([https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/5.2.2State&NationalLevelExamination\\_F\\_upload+link.pdf](https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/5.2.2State&NationalLevelExamination_F_upload+link.pdf))

5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state national / international level (award for a team event should be counted as one) during the last five year**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
15	5	4	16	13

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	4	5

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	02	06	06

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	02	06	06

Attached Documents :

- 1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.3.1\\_1719387387\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.3.1_1719387387_15128.pdf))
- 2.list and links to e-copies of award letters and certificates  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.3.1\\_1719387504\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.3.1_1719387504_15128.pdf))
- 3.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.3.1\\_1719219995\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.3.1_1719219995_15128.xlsx))
- 4.Provide Links for any other relevant document to support the claim (if any)  
([https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/5.3.1AwardsandMedals\\_F\\_upload+link.pdf](https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/5.3.1AwardsandMedals_F_upload+link.pdf) )



<p>5.3.2</p>	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.2.1. <b>Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 319 1516 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>2</td> <td>0</td> <td>5</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.3.2_1719387579_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.3.2_1719387579_15128.pdf</a>)</p> <p>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.3.2_1719220149_15128.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/5.3.2_1719220149_15128.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	7	2	0	5	7
2022-23	2021-22	2020-21	2019-20	2018-19							
7	2	0	5	7							
<p>6.2.2</p>	<p><b><i>Institution implements e-governance in its operations</i></b></p> <p>1. <b>Administration</b> 2. <b>Finance and Accounts</b> 3. <b>Student Admission and Support</b> 4. <b>Examination</b></p> <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.2.2_1719416203_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.2.2_1719416203_15128.pdf</a>)</p> <p>2.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.2.2_1719472551_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.2.2_1719472551_15128.pdf</a>)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (<a href="https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/6.2.2_F_Final.pdf">https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/6.2.2_F_Final.pdf</a>)</p>										

6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.3.2\_1719470975\_15128.xlsx)

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
39	62	100	51	19

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
26	32	35	34	5

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	0	13	11

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	0	13	11

Remark :

Input is edited as per clarification document.

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.3.3\\_1719471790\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.3.3_1719471790_15128.pdf))
- 2.Institutional data in the prescribed format ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.3.3\\_1719470613\\_15128.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.3.3_1719470613_15128.xlsx))
- 3.Copy of the certificates of the program attended by teachers. ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.3.3\\_1719417598\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.3.3_1719417598_15128.pdf))
- 4.Annual reports highlighting the programmes undertaken by the teachers ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.3.3\\_1719472652\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.3.3_1719472652_15128.pdf))
- 5.Provide Links for any other relevant document to support the claim (if any) ([https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/FDPsSupportingDocuments\\_F.pdf](https://dayanandgirlspgcollege.ac.in/MG04G05Y13GKP1604J/FDPsSupportingDocuments_F.pdf))

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such NAAC, NBA etc.</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Quality audit reports/certificate as applicable and valid for the assessment period. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.5.2_1719415624_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.5.2_1719415624_15128.pdf</a>)</li> <li>2. NIRF report, AAA report and details on follow up actions (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.5.2_1719414081_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.5.2_1719414081_15128.pdf</a>)</li> <li>3. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with capti and date. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.5.2_1719415686_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/6.5.2_1719415686_15128.pdf</a>)</li> <li>4. Link to Minute of IQAC meetings, hosted on HEI website (<a href="https://www.dayanandgirlspgcollege.ac.in/minutes-of-the-meetings">https://www.dayanandgirlspgcollege.ac.in/minutes-of-the-meetings</a>)</li> <li>5. Provide Links for any other relevant document to support the claim (if any) (<a href="https://dayanandgirlspgcollege.ac.in/R0HAERKY81H6A8ANA/6.5.2_F.pdf">https://dayanandgirlspgcollege.ac.in/R0HAERKY81H6A8ANA/6.5.2_F.pdf</a>)</li> </ol>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Policy document on the green campus/plastic free campus. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.2_1719217797_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.2_1719217797_15128.pdf</a>)</li> <li>2. Geo-tagged photographs/videos of the facilities. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.2_1719215958_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.2_1719215958_15128.pdf</a>)</li> <li>3. Circulars and report of activities for the implementation of the initiatives document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.2_1719215978_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.2_1719215978_15128.pdf</a>)</li> <li>4. Bills for the purchase of equipment's for the facilities created under this metric (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.2_1719215988_15128.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.2_1719215988_15128.pdf</a>)</li> <li>5. Provide Links for any other relevant document to support the claim (if any) (<a href="https://dayanandgirlspgcollege.ac.in/B9R9A0J5E1S8H4S6A9H8/SDCriterion7Metric7.1.2SSR(3)(1).pdf">https://dayanandgirlspgcollege.ac.in/B9R9A0J5E1S8H4S6A9H8/SDCriterion7Metric7.1.2SSR(3)(1).pdf</a>)</li> </ol>

7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

HEI Input :

A. All of the above

Recommended Input :

B. Any 3 of the above

Remark :

Input is edited as per clarification document.

Attached Documents :

1. Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.3\\_1719216696\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.3_1719216696_15128.pdf))
2. Policy document on environment and energy usage Certificate from the auditing agency ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.3\\_1719216842\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.3_1719216842_15128.pdf))
3. Green audit/environmental audit report from recognized bodies ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.3\\_1719216801\\_15128.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116085/7.1.3_1719216801_15128.pdf))
4. Provide Links for any other relevant document to support the claim (if any) ([https://dayanandgirlspgcollege.ac.in/B9R9A0J5E1S8H4S6A9H8/SDCriterion7Metric7.1.3SSR\(3\).pdf](https://dayanandgirlspgcollege.ac.in/B9R9A0J5E1S8H4S6A9H8/SDCriterion7Metric7.1.3SSR(3).pdf))

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